

i3 CPC Expansion Project  
**2013 Spring Teacher Survey**  
*{Tch\_NM} - {Sch\_NM}*

**PART A: About Your Classroom Session**

**A1. What session do you teach?**

- One full-day class session
- Two separate sessions
- One morning session only
- One afternoon session only
- Three sessions

**i3 CPC Expansion Project  
2013 Spring Teacher Survey**

**A2. What is the total number of lead teachers in your class?** *(Enter a whole number.)*

Full-day session: \_\_\_\_\_  
Morning session: \_\_\_\_\_  
Afternoon session: \_\_\_\_\_  
Third session: \_\_\_\_\_

**A3. What is the total number of assistant teachers/teacher aides in your class?** *(Enter a whole number, enter "0" if none.)*

Full-day session: \_\_\_\_\_  
Morning session: \_\_\_\_\_  
Afternoon session: \_\_\_\_\_  
Third session: \_\_\_\_\_

# i3 CPC Expansion Project 2013 Spring Teacher Survey

A1=1 **A4. In a typical week, are any of the following individuals in your full-day class session?** (Mark one for each row.)

	Yes	No
a. Volunteer	<input type="checkbox"/>	<input type="checkbox"/>
b. Speech Therapist	<input type="checkbox"/>	<input type="checkbox"/>
c. Social Worker	<input type="checkbox"/>	<input type="checkbox"/>
d. Translator/interpreter	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education specialist	<input type="checkbox"/>	<input type="checkbox"/>
f. Other	<input type="checkbox"/>	<input type="checkbox"/>

(If other): **Please specify:**

---

---

A1=2 or A1=3 or A1=5 **A4. In a typical week, are any of the following individuals in your morning class session?** (Mark one for each row.)

	Yes	No
a. Volunteer	<input type="checkbox"/>	<input type="checkbox"/>
b. Speech Therapist	<input type="checkbox"/>	<input type="checkbox"/>
c. Social Worker	<input type="checkbox"/>	<input type="checkbox"/>
d. Translator/interpreter	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education specialist	<input type="checkbox"/>	<input type="checkbox"/>
f. Other	<input type="checkbox"/>	<input type="checkbox"/>

(If other): **Please specify:**

---

---

A1=2 or A1=4 or A1=5 **A4. In a typical week, are any of the following individuals in your afternoon class session?** (Mark one for each row.)

	Yes	No
a. Volunteer	<input type="checkbox"/>	<input type="checkbox"/>
b. Speech Therapist	<input type="checkbox"/>	<input type="checkbox"/>
c. Social Worker	<input type="checkbox"/>	<input type="checkbox"/>
d. Translator/interpreter	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education specialist	<input type="checkbox"/>	<input type="checkbox"/>
f. Other	<input type="checkbox"/>	<input type="checkbox"/>

(If other): **Please specify:**

---

---

(If third session): **A4. In a typical week, are any of the following individuals in your third class session?** (Mark one for each row.)

	Yes	No
a. Volunteer	<input type="checkbox"/>	<input type="checkbox"/>
b. Speech Therapist	<input type="checkbox"/>	<input type="checkbox"/>
c. Social Worker	<input type="checkbox"/>	<input type="checkbox"/>
d. Translator/interpreter	<input type="checkbox"/>	<input type="checkbox"/>
e. Special education specialist	<input type="checkbox"/>	<input type="checkbox"/>
f. Other	<input type="checkbox"/>	<input type="checkbox"/>

(If other): **Please specify:**

---

---

**i3 CPC Expansion Project**  
**2013 Spring Teacher Survey**

**A5. What is the total number of children in your class?** *(Enter a whole number.)*

Full-day session: \_\_\_\_\_  
Morning session: \_\_\_\_\_  
Afternoon session: \_\_\_\_\_  
Third session: \_\_\_\_\_

**i3 CPC Expansion Project  
2013 Spring Teacher Survey**

**A6. What is the total number of children in this class session who...**

**a. are English language learners?** *(Enter whole numbers, enter "0" if none.)*

Full-day session: \_\_\_\_\_  
Morning session: \_\_\_\_\_  
Afternoon session: \_\_\_\_\_  
Third session: \_\_\_\_\_

**b. have an Individualized Education Plan (IEP)?** *(Enter whole numbers, enter "0" if none.)*

Full-day session: \_\_\_\_\_  
Morning session: \_\_\_\_\_  
Afternoon session: \_\_\_\_\_  
Third session: \_\_\_\_\_

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A7. What is the total number of children in each of the following racial/ethnic groups?**  
(Please select only one race/ethnicity for each child.)

A1=1 **Full day session** (Enter whole numbers, enter "0" if none.)

White, not Hispanic: \_\_\_\_\_  
Black, not Hispanic: \_\_\_\_\_  
Hispanic: \_\_\_\_\_  
Asian/Pacific Islander: \_\_\_\_\_  
Alaskan Native/Native American: \_\_\_\_\_  
Not identified/Don't know: \_\_\_\_\_  
Total: \_\_\_\_\_

A1=2 or A1=3 or A1=5 **Morning session** (Enter whole numbers, enter "0" if none.)

White, not Hispanic: \_\_\_\_\_  
Black, not Hispanic: \_\_\_\_\_  
Hispanic: \_\_\_\_\_  
Asian/Pacific Islander: \_\_\_\_\_  
Alaskan Native/Native American: \_\_\_\_\_  
Not identified/Don't know: \_\_\_\_\_  
Total: \_\_\_\_\_

A1=2 or A1=4 or A1=5 **Afternoon session** (Enter whole numbers, enter "0" if none.)

White, not Hispanic: \_\_\_\_\_  
Black, not Hispanic: \_\_\_\_\_  
Hispanic: \_\_\_\_\_  
Asian/Pacific Islander: \_\_\_\_\_  
Alaskan Native/Native American: \_\_\_\_\_  
Not identified/Don't know: \_\_\_\_\_  
Total: \_\_\_\_\_

(If third session): **Third session** (Enter whole numbers, enter "0" if none.)

White, not Hispanic: \_\_\_\_\_  
Black, not Hispanic: \_\_\_\_\_  
Hispanic: \_\_\_\_\_  
Asian/Pacific Islander: \_\_\_\_\_  
Alaskan Native/Native American: \_\_\_\_\_  
Not identified/Don't know: \_\_\_\_\_  
Total: \_\_\_\_\_

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A8. About how many students in each class have been absent 18 days or more so far this year? (Enter whole numbers, enter "0" if none.)**

Full-day session: \_\_\_\_\_  
Morning session: \_\_\_\_\_  
Afternoon session: \_\_\_\_\_  
Third session: \_\_\_\_\_



# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A9. Please indicate which of the following languages are regularly used for instruction in your class.** (We want to know if the children are taught in a language other than English.)

*A1=1* **Full day session** (Select all that apply.)

- English
- Spanish
- Other language

**Please specify:**

---

---

---

*A1=2 or A1=3 or A1=5* **Morning session** (Select all that apply.)

- English
- Spanish
- Other language

**Please specify:**

---

---

---

*A1=2 or A1=4 or A1=5* **Afternoon session** (Select all that apply.)

- English
- Spanish
- Other language

**Please specify:**

---

---

---

*(If third session):* **Third session** (Select all that apply.)

- English
- Spanish
- Other language

**Please specify:**

---

---

---

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A10. How many field trips has your classroom taken this year?** *(Enter whole numbers, enter "0" if none.)*

Full-day session: \_\_\_\_\_  
Morning session: \_\_\_\_\_  
Afternoon session: \_\_\_\_\_  
Third session: \_\_\_\_\_

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A11. Which curriculum or curricula do you use in your classroom?**

**a. Primary curriculum** (*Select up to two.*)

- High/Scope
- Scholastic
- OWL (Opening the World of Learning)
- Curiosity Corner
- Readers/Writers Workshop
- Blueprint
- Doors to Discovery
- Everyday Math
- Other curriculum

**Please specify:**

---

---

---

---

---

**A12. If you use a supplemental curriculum in your classroom in addition to the one listed above, please tell us the name of the one or two supplemental curricula you use most often:**

Supplemental curriculum #1:

---

---

---

---

Supplemental curriculum #2:

---

---

---

---









# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A17. About how many of your students are or will be ready for kindergarten in each of these areas? (Mark one for each row.)**

	None	Very Few	Some	About half	Most	All
a. Personal and social development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Language and literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Mathematical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Physical development and health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Scientific thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**A18. What percentage of your students going to kindergarten in fall 2013 do you expect will remain in this school (or main building)?**

- All
- Almost all (90% or more)
- Most (70-90%)
- A majority (50-70%)
- Half or fewer



# i3 CPC Expansion Project 2013 Spring Teacher Survey

A19. Thinking of the first and second half of the school year separately, please rate the percentage of parents who participated in these types of parent involvement:

## a. Activities at home

August -  Less than 10%  
December:

- 10%
- 20%
- 30%
- 40%
- 50%
- 60%
- 70%
- 80%
- 90% or more

January -  Less than 10%  
Present:

- 10%
- 20%
- 30%
- 40%
- 50%
- 60%
- 70%
- 80%
- 90% or more

## **b. School events and activities**

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

## **c. Child development and parenting events**

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

#### d. Language, math, and science events

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

#### e. Health, safety, and nutrition events

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

## f. Career and education events

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

## g. Field and community events

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A20. Thinking of the first and second half of the school year separately, please tell us the percentage of parents who attended events and activities at the school about this often:**

**a. One or two times total**

August -  Less than 10%  
December:

- 10%
- 20%
- 30%
- 40%
- 50%
- 60%
- 70%
- 80%
- 90% or more

January -  Less than 10%  
Present:

- 10%
- 20%
- 30%
- 40%
- 50%
- 60%
- 70%
- 80%
- 90% or more

## b. Once a month

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

## c. Twice per month

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

**d. Once a week**

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

**e. Two or more times per week**

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A21. Thinking of the first and second half of the school year separately, please tell us the percentage of parents who participated this many hours per week (total should equal 100%):**

**a. 2.5 hours per week or more**

August -  Less than 10%  
December:

- 10%
- 20%
- 30%
- 40%
- 50%
- 60%
- 70%
- 80%
- 90% or more

January -  Less than 10%  
Present:

- 10%
- 20%
- 30%
- 40%
- 50%
- 60%
- 70%
- 80%
- 90% or more



**b. 1-2.4 hours per week**

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

**c. Less than 1 hour per week**

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

**d. Not at all**

- August -  Less than 10%  
December:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

- January -  Less than 10%  
Present:
- 10%
  - 20%
  - 30%
  - 40%
  - 50%
  - 60%
  - 70%
  - 80%
  - 90% or more

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**A22. Over the course of the current school year, about what percentage of parents in your class(es) have participated in the following types of activities? Just an estimate is fine.**  
(Mark one for each row.)

	None	Less than 25%	25-50%	51-75%	75-100%
a. Attending parent-teacher conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Attending programs or workshops on parenting or other topics for parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Volunteering in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Talking with you on the phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Discussing their child's progress with you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Helping you with assignments or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Participating in a parent program activity at the school or center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Receiving newsletters or information about school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Going on field trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Attending school events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Attending special events for parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Discussing school activities with other parents in the school or center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Attending meetings of the parent-teacher association or another group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Planning school trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Planning classroom activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Receive a home visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# i3 CPC Expansion Project 2013 Spring Teacher Survey

## PART B: About Your Professional Development and Compensation

**B1. In the past 9 months, have you taken any college courses on education topics?**

- Yes
- No

**B2. In the past 9 months, how many workshops, conferences, or trainings on education topics have you attended?** *(Enter a whole number, enter "0" if none.)*

\_\_\_\_\_

**B3. If you could receive trainings or workshops in the next 12 months to help you do your job better, would you be interested?**

- Yes
- No, I don't need any additional training

*(If yes):* **Which training topics would be of most help to you?** *(Select all that apply.)*

- Child development
- Behavioral issues
- Child assessment
- The specific curriculum(a) you are using in the classroom
- General instructional issues (e.g., lesson planning, promoting literacy, etc.)
- Communicating with families
- Promoting family involvement
- Strategies for working with English learners
- Strategies for working with children with disabilities and other special needs
- Other

*(If other):* **Please specify other trainings:**

---

---

---

---

---

# i3 CPC Expansion Project 2013 Spring Teacher Survey

**B4. How well-prepared do you feel you are to use your program's curriculum?**

- Well prepared
- Somewhat prepared
- Not prepared

**B5. How well prepared do you feel you are to work with the following groups of children?**  
(Mark one for each row.)

	Well prepared	Somewhat prepared	Not prepared	N/A
<b>a.</b> Three year olds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>b.</b> Four year olds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>c.</b> Children who are English language learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>d.</b> Children with challenging behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>e.</b> Children with disabilities and other special needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# i3 CPC Expansion Project 2013 Spring Teacher Survey

## PART C: About you

### C1. When did you start working for this school?

- Month  January  
 February  
 March  
 April  
 May  
 June  
 July  
 August  
 September  
 October  
 November  
 December

- Year:  2013  
 2012  
 2011  
 2010  
 2009  
 2008  
 2007  
 2006  
 2005  
 2004  
 2003  
 2002  
 2001  
 2000  
 1999  
 1998  
 1997  
 1996  
 1995  
 1994  
 1993  
 1992  
 1991  
 1990  
 1989  
 1988  
 1987  
 1986  
 1985  
 1984  
 1983  
 1982  
 1981

- 1980
- 1979
- 1978
- 1977
- 1976
- 1975
- 1974
- 1973
- 1972
- 1971
- 1970
- 1969
- 1968
- 1967
- 1966
- 1965
- 1964
- 1963
- 1962
- 1961
- 1960
- 1959
- 1958
- 1957
- 1956
- 1955
- 1954
- 1953
- 1952
- 1951
- 1950
- 1949
- 1948
- 1947
- 1946
- 1945
- 1944
- 1943
- 1942
- 1941
- 1940
- 1939
- 1938
- 1937
- 1936
- 1935
- 1934
- 1933
- 1932
- 1931
- 1930

**C2. Counting this year, how many years have you been year(s) teaching this grade?** *(Enter a whole number.)*

---

**C3. How many years have you been teaching, including all K-12 classrooms and preschool (as either lead or assistant teacher)?** *(Enter a whole number.)*

---



# i3 CPC Expansion Project 2013 Spring Teacher Survey

**C4. What is the highest level of education you have completed?**

- Associate's degree
- Bachelor's degree
- Master's degree (for example, MA, MS, MBA)
- Professional or doctoral degree (for example, JD, PhD, EdD)

**C5. What was your primary field of study?**

- Elementary education
- Secondary education
- Special education or early intervention
- Early childhood education
- Other

*(If other):* **Please specify:**

---

---

# i3 CPC Expansion Project 2013 Spring Teacher Survey

If you have classroom aides, please answer these two questions about the one who has the most responsibility in your classroom.

**C6. Counting this year, how many years has your aide been assisting in a preschool classroom?** *(Enter a whole number.)*

\_\_\_\_\_

**C7. What is the highest level of education your aide has completed?**

- Associate's degree
- Bachelor's degree
- Master's degree (for example, MA, MS, MBA)
- Professional or doctoral degree (for example, JD, PhD, EdD)

# i3 CPC Expansion Project 2013 Spring Teacher Survey

C8. Please select the one option below that best describes your race/ethnicity.

- White, not of Hispanic origin
- Black, not of Hispanic origin
- Hispanic
- Asian or Pacific Islander
- American Indian or Alaskan Native
- Other

(If other): **Please specify:**

---

---

---

---

C9. What is your year of birth?

- Year:  1995  
 1994  
 1993  
 1992  
 1991  
 1990  
 1989  
 1988  
 1987  
 1986  
 1985  
 1984  
 1983  
 1982  
 1981  
 1980  
 1979  
 1978  
 1977  
 1976  
 1975  
 1974  
 1973  
 1972  
 1971  
 1970  
 1969  
 1968  
 1967  
 1966  
 1965  
 1964

- 1963
- 1962
- 1961
- 1960
- 1959
- 1958
- 1957
- 1956
- 1955
- 1954
- 1953
- 1952
- 1951
- 1950
- 1949
- 1948
- 1947
- 1946
- 1945
- 1944
- 1943
- 1942
- 1941
- 1940
- 1939
- 1938
- 1937
- 1936
- 1935
- 1934
- 1933
- 1932
- 1931
- 1930
- 1929
- 1928
- 1927
- 1926
- 1925
- 1924
- 1923
- 1922
- 1921
- 1920

**C10. What is your gender?**

- Male
- Female

**i3 CPC Expansion Project  
2013 Spring Teacher Survey**

**C11. In the space below, please provide any suggestions or recommendations for strategies to help children continue their learning gains in kindergarten and the early grades.**

---

---

---

---

---

---

---

---

---

---

**Thank you for taking the time to complete this survey!**

Click "Submit" to close.